# District Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Monroe County ISD and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Lisa Montrief, Assistant Superintendent for Curriculum and Instruction, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [AER 2018 Report](https://www.mischooldata.org/AER2018/CombinedReport2.aspx?Common_Locations=1-D,1735,102,0&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None), or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data –** Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

* Identifies teacher qualifications at district and school levels
* Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

* Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
| --- | --- | --- |
| MCMC | Reward | Our key initiative to accelerate achievement is “to continue to review the data provided by College Board and provide professional learning around data use to work to increase the number of those identified as ‘College Ready’.” |
| Monroe County Youth Center |  | Activities: 1. Certified teacher hired for tutoring 2. Edgenuity software to assist with credit recovery, credit earning, tutoring. 3. Instructional materials 4. Assigned certified teachers 4. Professional development opportunities and/or training highlighting best practice in the areas of curricular design and implementation. 5. Educational staff review of student achievement throughout the school year.85-100% of students will demonstrate growth in ELA as evidenced by increased performance scores on assessments and products.Activities: 1. Certified teacher hired for tutoring 2. Edgenuity software to assist with credit recovery, credit earning, tutoring. 3. Instructional materials 4. Assigned certified teachers 4. Professional development opportunities and/or training highlighting best practice in the areas of curricular design and implementation. 5. Educational staff review of student achievement throughout the school year.Seamless transitions to and from Monroe County Youth Center as evidenced by 100% completion of enter/exit interviews for growth.Activities:1. Up to .8 FTE School Liaison will work with student treatment teams for seamless transition to and from MCYC.2. Transcript updated upon entry/exit.By June 13, 2018 parents will engage in a minimum of two parent opportunity events to improve direct communication and partnership as evidenced by invitation and sign in sheets.Activities:1. Conference time during open house where families were able to do walk throughs and talk with teachers. 2. Newsletters, progress reports and open house opportunities. |
| Educational Center | none | support academic growth for our students in the areas of ELA and Math |

Sincerely,

Stephen J. McNew, superintendent